Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	0%	0%	9%	63%	28%	0%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	3%	48%	48%	0%	3%	48%
Reading Basic Understanding	33	0%	15%	24%	55%	6%	15%	61%
Writing Conventions	33	0%	30%	9%	61%	0%	30%	61%
Writing Effectiveness	33	0%	21%	36%	39%	3%	21%	42%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	63%	13%	0%	25%	13%
Problem Solving	32	16%	53%	25%	6%	0%	69%	6%
Skills	32	0%	16%	28%	56%	0%	16%	56%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	9%	80%	11%	0%	9%	11%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	0%	9%	64%	27%	0%	91%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	0%	10%	62%	29%	0%	90%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	6%	29%	65%	0%	6%	65%
Reading Basic Understanding	17	0%	6%	12%	71%	12%	6%	82%
Writing Conventions	17	0%	18%	12%	71%	0%	18%	71%
Writing Effectiveness	17	0%	6%	29%	59%	6%	6%	65%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 69%	Achieved 31%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	16	0%	0%	69%	31%	0%	Below 0%	Honors 31%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	29%	59%	12%	0%	29%	12%
Problem Solving	17	12%	47%	35%	6%	0%	59%	6%
Skills	17	0%	6%	41%	53%	0%	6%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	20%	67%	13%	0%	20%	13%
Problem Solving	15	20%	60%	13%	7%	0%	80%	7%
Skills	15	0%	27%	13%	60%	0%	27%	60%

Vermont Assessment Summary 2002

PS343 Williamstown Elem. School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	74%	21%	0%	5%	21%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	12%	85%	4%	0%	12%	4%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	61%	29%	0%	90%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	3%	48%	48%	0%	3%	48%
Reading Basic Understanding	33	0%	15%	24%	55%	6%	15%	61%
Writing Conventions	33	0%	30%	9%	61%	0%	30%	61%
Writing Effectiveness	33	0%	21%	36%	39%	3%	21%	42%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	63%	13%	0%	25%	13%
Problem Solving	32	16%	53%	25%	6%	0%	69%	6%
Skills	32	0%	16%	28%	56%	0%	16%	56%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	44	0%	9%	80%	11%	0%	9%	11%

Assessment Summary D	isabi	lity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs St						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	0%	0%	10%	61%	29%	0%	90%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	47%	50%	0%	3%	50%
Reading Basic Understanding	*	0%	16%	22%	56%	6%	16%	63%
Writing Conventions	*	0%	28%	9%	63%	0%	28%	63%
Writing Effectiveness	*	0%	19%	38%	41%	3%	19%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	63%	13%	0%	25%	13%
Problem Solving	32	16%	53%	25%	6%	0%	69%	6%
Skills	32	0%	16%	28%	56%	0%	16%	56%
GRADE 5								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	10%	78%	13%	0%	10%	13%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	0%	73%	27%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	19%	50%	31%	0%	81%
GRADE 4							!	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	52%	48%	0%	0%	48%
Reading Basic Understanding	*	0%	12%	24%	56%	8%	12%	64%
Writing Conventions	*	0%	24%	8%	68%	0%	24%	68%
Writing Effectiveness	*	0%	16%	40%	40%	4%	16%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	67%	17%	0%	17%	17%
Problem Solving	*	13%	50%	33%	4%	0%	63%	4%
Skills	*	0%	8%	25%	67%	0%	8%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	15%	70%	15%	0%	15%	15%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	94%	6%	0%	0%	6%

Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	0%	0%	10%	61%	29%	0%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	3%	48%	48%	0%	3%	48%
Reading Basic Understanding	33	0%	15%	24%	55%	6%	15%	61%
Writing Conventions	33	0%	30%	9%	61%	0%	30%	61%
Writing Effectiveness	33	0%	21%	36%	39%	3%	21%	42%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	63%	13%	0%	25%	13%
Problem Solving	32	16%	53%	25%	6%	0%	69%	6%
Skills	32	0%	16%	28%	56%	0%	16%	56%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	0%	9%	80%	11%	0%	9%	11%